



MAHENDRA ARTS & SCIENCE COLLEGE **(Autonomous)**

Affiliated to Periyar University, Salem.

**Accredited by NAAC with 'A' Grade & Recognized u/s 2(f) and 12(B) of the UGC Act 1956
Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.**

1.4.2 The feedback system of the Institution comprises

**Feedback Analysis Report
2016-2017**



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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	90	2	1	--	--
2. Inclusion of all relevant subjects in the programme	87	5	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	88	3	2	--	--
4. Allocation of credits to the courses.	88	5	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	89	3	1	--	--
6. Relevance of the curriculum in developing skills.	91	2	--	--	--
7. Evaluation scheme designed for each course.	91	1	1	--	--
8. Competencies expected out of the course.	90	2	1	--	--
9. Usefulness of the curriculum in career progression.	90	3	--	--	--
10. Curriculum helping towards securing employment.	93	-	--	--	--

Head of the Department

Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)
Kalippatti, Namakkal-Dt. Tamil Nadu-637501.
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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	2	--	--	--
2. Inclusion of all relevant subjects in the programme	17	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	15	2	1	--	--
4. Allocation of credits to the courses.	13	4	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	17	--	1	--	--
6. Relevance of the curriculum in developing skills.	18	--	--	--	--
7. Evaluation scheme designed for each course.	15	3	--	--	--
8. Competencies expected out of the course.	16	1	1	--	--
9. Usefulness of the curriculum in career progression.	17	1	--	--	--
10. Curriculum helping towards securing employment.	17	--	1	--	--

Head of the Department

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	94	5	1	--	--
2. Inclusion of all relevant subjects in the programme.	90	7	3	--	--
3. Usefulness of learning experience in career.	96	3	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	93	5	2	--	--
5. Relevance of the curriculum in developing skills.	96	4	--	--	--
6. The evaluation scheme designed for each course.	98	1	1	--	--
7. Competencies expected of the course.	96	4	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	97	2	1	--	--
9. Provision for conducting research and project related activities in the curriculum.	91	7	2	--	--
10. The programme in terms of employability/ higher studies.	99	1	--	--	--

Head of the Department

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	27	--	--	--	--
2. Inclusion of all relevant subjects in the programme.	26	1	--	--	--
3. Usefulness of learning experience in career.	24	2	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	27	--	--	--	--
5. Relevance of the curriculum in developing skills.	26	1	--	--	--
6. The evaluation scheme designed for each course.	27	--	--	--	--
7. Competencies expected of the course.	24	2	1	--	--
8. Design of the course towards encouraging extra learning or self learning.	27	--	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	25	1	1	--	--
10. The programme in terms of employability/ higher studies.	27	--	--	--	--

Head of the Department

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DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016–2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	14	2	--	--
2. Weightage to employability in the curriculum design.	15	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	16	--	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	12	3	--	--
5. Updation of curriculum as per the needs of stake holders.	15	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	16	--	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	14	2	--	--

Head of the Department

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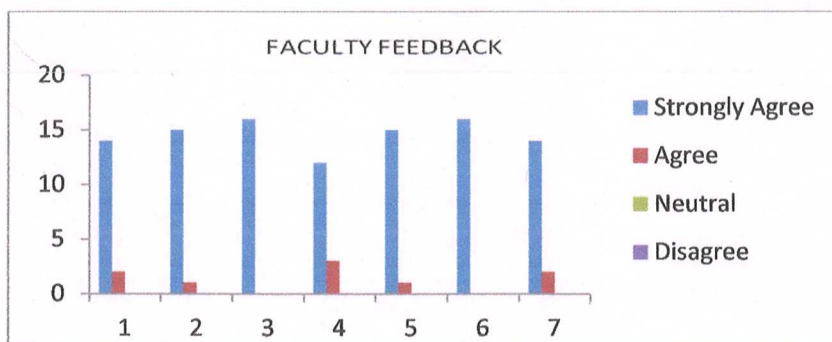
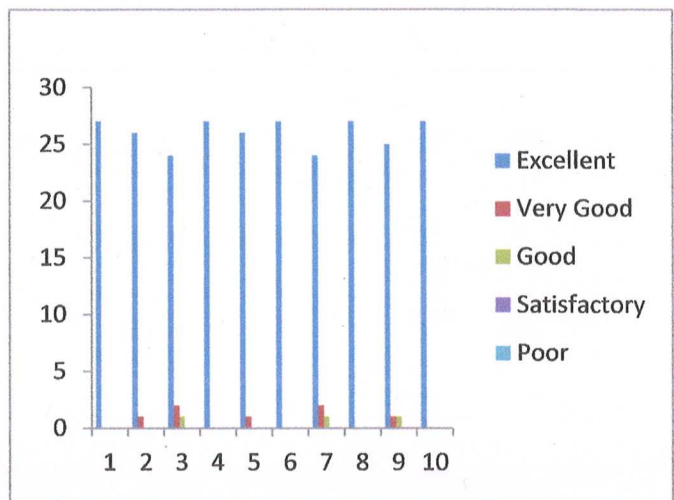
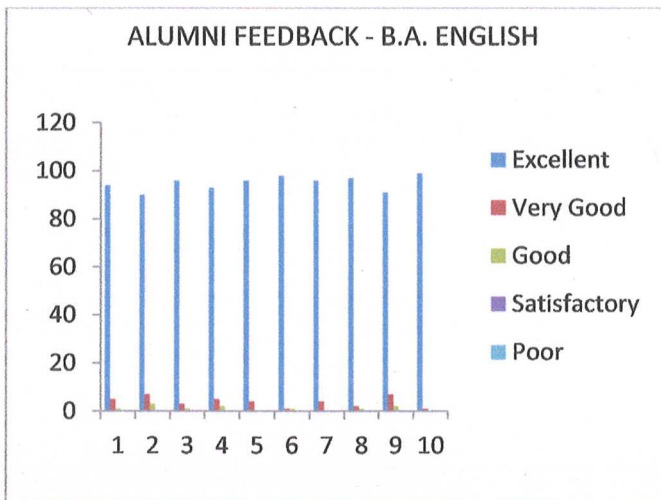
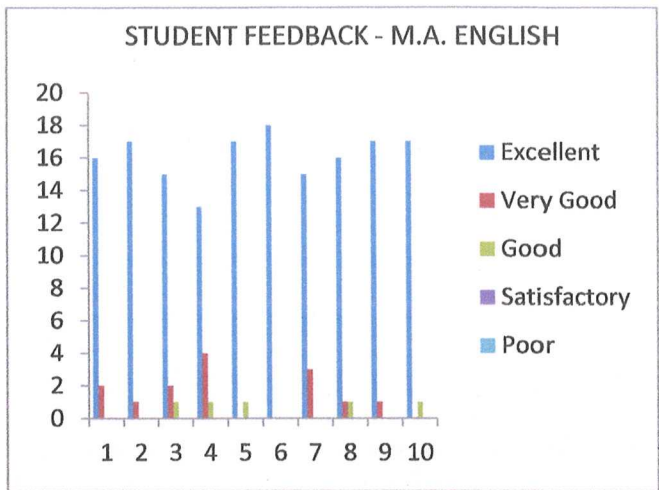
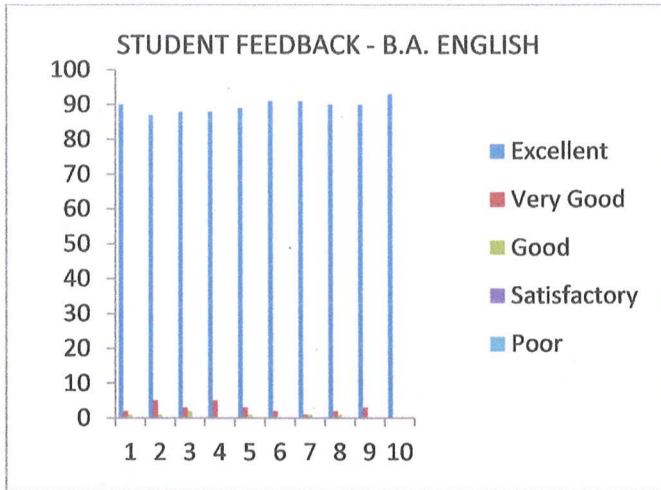
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Department of English

Feedback Analysis - 2016-2017



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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.A. English

STUDENTS:

Most of the students felt that Curriculum helping towards securing employment is quiet valuable and useful. They rated excellent for the same. Students suggested that there is repetition in Grammar and Usage. Since Foundation English has the same syllabus, Grammar and Usage paper is removed in 2016 regulation as per their suggestion. Equal importance is given to Grammar and usage in Foundation English papers.

They also added to introduce new trends in literature in core papers in par with NET/SET/TRB exams. New Literature in English and Common Wealth Literature is introduced instead of Grammar and Semantics and Post Colonial Literature in 2019 regulation as per the suggestions given by the students. Students are exposed to new trends in Literature because of these changes.

ALUMNI:

Alumni gave suggestions to include Folktale and Myths. Taking into consideration, Children Literature is introduced in Elective paper in 2016 regulation. Students acquire knowledge in folktale and Myths.

FACULTY:

Faculties gave feedback of highly satisfied with the organisation and suitability of the curriculum and syllabus to the programme concerned. Preparation of curriculum content according to the corresponding reference materials, Faculty members suggested to give hands on experience. As per their suggestions, Students took seminar in the taught topics. Volunteers visited the local schools to train the school students. Students acquire knowledge in the taught topics and they are enriched with practical teaching experience.

Head of the Department (Ph.D)

Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil.

Head & Assistant Professor

Department of English

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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.A. English

STUDENTS:

Students rated high for the relevance of the curriculum in developing skills and also for the curriculum helping towards securing employment. Inclusion of all relevant subjects in the programme is also ranked with excellency by them. Students suggested to increase the content of the syllabus based on the recent necessity and to introduce papers on employability of the students focusing industry requirements. Taking their suggestions into consideration, the syllabus content is increased in the core papers and introduced all core papers on employability like Translation Studies, Literary Criticism, Literary Analysis, Approaches and Applications in 2016 regulation. Students are trained to cope up with the recent demand. Scope for employability is widened because of this change.

ALUMNI:

Alumni has suggested to divide Shakespeare paper into Shakespeare-I & Shakespeare-II and to give interesting Elective papers to develop student's skills. In this aspect, equal importance is given for both the Shakespeare papers and introduced Elective paper Public Speaking and Creative Writing in 2016 regulation. Complete exploration is done in Shakespeare and communicative skills of the students are enhanced because of the above elective paper introduction.

FACULTY:

Faculties gave feedback of highly satisfied with the organisation and suitability of the curriculum and syllabus to the programme concerned. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum is also agreed by them. Faculties suggested to include Criticism and special study on Shakespeare. Students are trained to do critical analysis as they suggested and because of this, they are enriched in criticism.

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	--	--	--
2. Weightage to employability in the curriculum design.	2	--	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	1	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	1	1	--	--
5. Updation of curriculum as per the needs of stake holders.	2	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	2	--	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	1	1	--	--

Head of the Department

HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
MAHENDRA ARTS & SCIENCE COLLEGE
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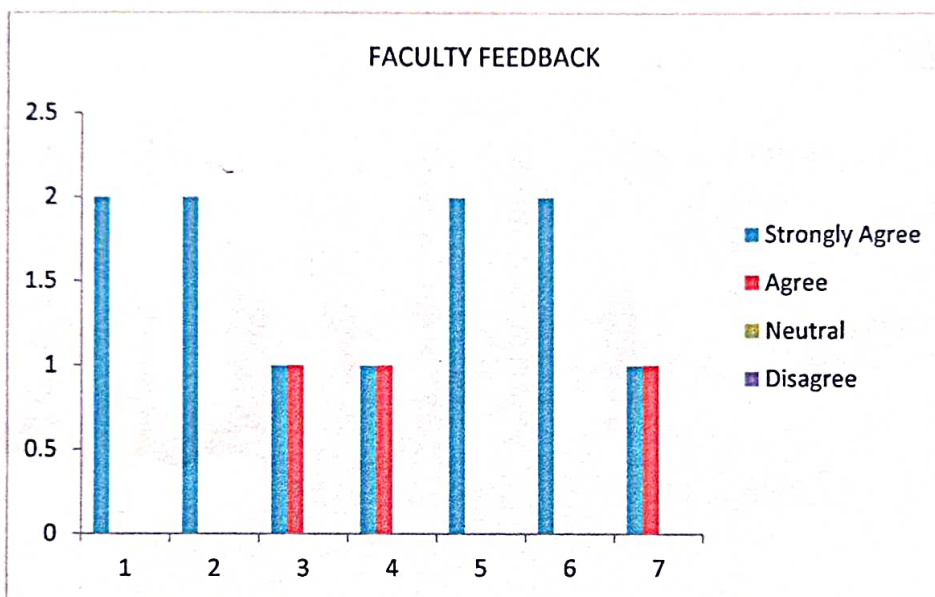
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Department of Journalism and Mass Communication Feedback Analysis - 2016 - 2017



Head of the Department

HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
MAHENDRA ARTS & SCIENCE COLLEGE
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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.A. Journalism & Mass Communication

FACULTY:

Faculty member suggested making arrangement for the studio setup. It helps to develop student's skill and make them shine in their concern field.

Head of the Department

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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	63	57	13	--	--
2. Inclusion of all relevant subjects in the programme	64	58	11	--	--
3. Equal and meaningful distribution of the units in the syllabi.	65	56	12	--	--
4. Allocation of credits to the courses.	64	57	12	--	--
5. Updation and inclusion of the latest developments in the curriculum.	65	57	11	--	--
6. Relevance of the curriculum in developing skills.	60	59	14	--	--
7. Evaluation scheme designed for each course.	61	61	11	--	--
8. Competencies expected out of the course.	64	59	10	--	--
9. Usefulness of the curriculum in career progression.	62	57	14	--	--
10. Curriculum helping towards securing employment.	65	56	12	--	--


Head of the Department
Head of the Department of Mathematics
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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016–2017

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	23	12	01	--	--
2. Inclusion of all relevant subjects in the programme	21	10	05	--	--
3. Equal and meaningful distribution of the units in the syllabi.	23	09	04	--	--
4. Allocation of credits to the courses.	22	12	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	21	10	04	01	--
6. Relevance of the curriculum in developing skills.	22	12	02	--	--
7. Evaluation scheme designed for each course.	24	11	01	--	--
8. Competencies expected out of the course.	20	14	02	--	--
9. Usefulness of the curriculum in career progression.	21	13	02	--	--
10. Curriculum helping towards securing employment.	23	10	03	--	--


Head of the Department

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DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	63	46	15	--	--
2. Inclusion of all relevant subjects in the programme.	60	45	19	--	--
3. Usefulness of learning experience in career.	66	45	13	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	64	44	16	--	--
5. Relevance of the curriculum in developing skills.	63	43	18	--	--
6. The evaluation scheme designed for each course.	62	44	18	--	--
7. Competencies expected of the course.	65	46	13	--	--
8. Design of the course towards encouraging extra learning or self learning.	60	47	17	--	--
9. Provision for conducting research and project related activities in the curriculum.	64	45	15	--	--
10. The programme in terms of employability/ higher studies.	61	45	18	--	--


Head of the Department

Head of the Department of Mathematics
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ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	16	12	07	--	--
2. Inclusion of all relevant subjects in the programme.	15	16	04	--	--
3. Usefulness of learning experience in career.	14	17	05	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	16	15	04	--	--
5. Relevance of the curriculum in developing skills.	18	10	06	01	--
6. The evaluation scheme designed for each course.	17	13	05	--	--
7. Competencies expected of the course.	15	16	04	--	--
8. Design of the course towards encouraging extra learning or self learning.	18	12	05	--	--
9. Provision for conducting research and project related activities in the curriculum.	16	13	06	--	--
10. The programme in terms of employability/ higher studies.	17	12	06	--	--


Head of the Department

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DEPARTMENT OF MATHEMATICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	09	06	--	--
2. Weightage to employability in the curriculum design.	08	07	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	10	05	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	09	06	--	--
5. Updation of curriculum as per the needs of stake holders.	11	04	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	09	06	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	10	05	--	--


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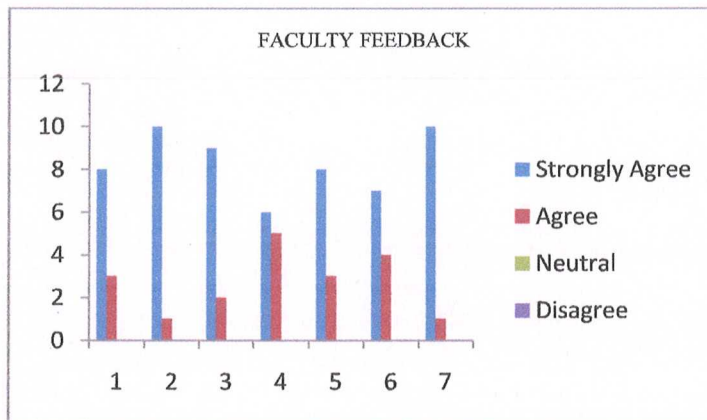
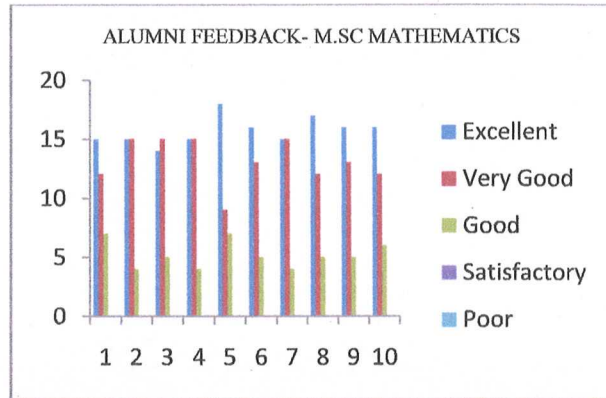
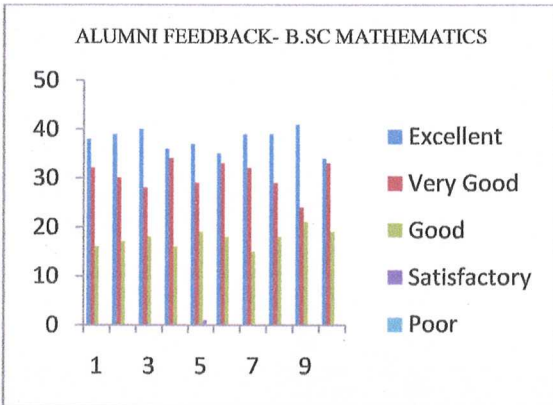
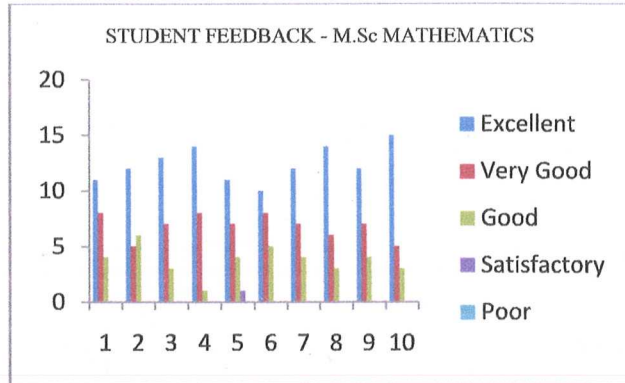
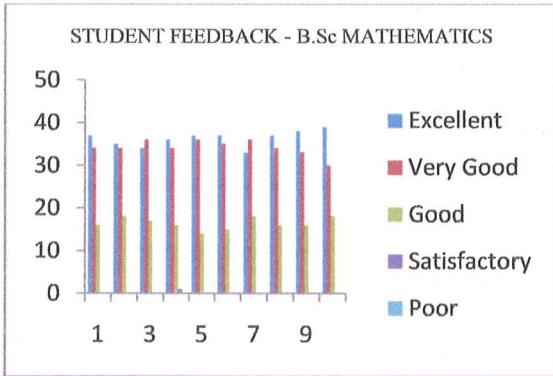

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DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS -2020-2021



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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Mathematics

STUDENTS:

The syllabus was rated highly by most of the students to be supporting in securing career progression.

ALUMNI:

The introduction of value added courses in the curriculum is very useful for carrier growth and employability and supportive to the students to face this competitive society.

FACULTY:

Majority of the Teaching faculties are highly satisfied with syllabus designed to the students and it is helpful for the students to face the competitive examinations and TET/SSC Examinations. As weight age is given for employability in curriculum, the teaching faculties are highly satisfied.


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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Mathematics

STUDENTS:


The syllabus was rated highly by most of the students to be supporting in securing career progression.


ALUMNI:

The Syllabus of PG-TRB in the curriculum is very useful for carrier growth and employability and supportive to the students to face this competitive society.

FACULTY:

Majority of the Teaching faculties are highly satisfied with the syllabus designed to the students and it is helpful for the students to face the competitive examinations and SET Examinations. As weight age is given for employability in curriculum, the teaching faculties are highly satisfied.


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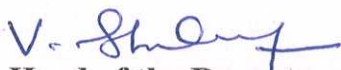
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DEPARTMENT OF STATISTICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	04	01	--	--
2. Weightage to employability in the curriculum design.	03	02	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	03	02	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	04	01	--	--
5. Updation of curriculum as per the needs of stake holders.	04	01	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	03	02	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	04	01	--	--



Head of the Department

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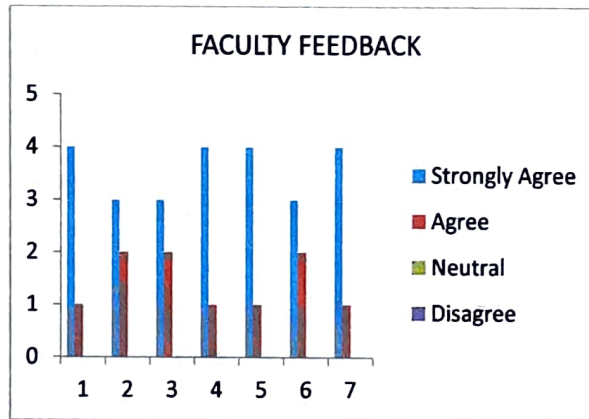
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Department of Statistics Feedback Analysis - 2016-2017



V. Shanmugasundaram
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DEPARTMENT OF STATISTICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Statistics

STUDENTS:

Students suggested to give more coaching for Government competitive exams.
Competitive exam paper is included in four semesters.

FACULTY:

Faculties suggested to add syllabus with practical applications. As per their suggestion, few more core practical papers are added in even semesters.

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	42	12	14	--	--
2. Inclusion of all relevant subjects in the programme	46	10	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	44	14	10	--	--
4. Allocation of credits to the courses.	38	16	14	--	--
5. Updation and inclusion of the latest developments in the curriculum.	37	18	13	--	--
6. Relevance of the curriculum in developing skills.	32	22	14	--	--
7. Evaluation scheme designed for each course.	35	13	20	--	--
8. Competencies expected out of the course.	40	15	13	--	--
9. Usefulness of the curriculum in career progression.	41	15	12	--	--
10. Curriculum helping towards securing employment.	39	13	16	--	--

Head of the Department

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	8	6	3	--	--
2. Inclusion of all relevant subjects in the programme	9	5	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	4	3	--	--
4. Allocation of credits to the courses.	8	3	4	--	--
5. Updation and inclusion of the latest developments in the curriculum.	9	5	1	--	--
6. Relevance of the curriculum in developing skills.	7	7	1	--	--
7. Evaluation scheme designed for each course.	7	6	2	--	--
8. Competencies expected out of the course.	8	3	4	--	--
9. Usefulness of the curriculum in career progression.	8	4	3	--	--
10. Curriculum helping towards securing employment.	9	3	3	--	--


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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	13	11	6	--	--
2. Inclusion of all relevant subjects in the programme.	10	9	11	--	--
3. Usefulness of learning experience in career.	9	9	12	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	10	10	10	--	--
5. Relevance of the curriculum in developing skills.	9	10	11	--	--
6. The evaluation scheme designed for each course.	10	10	10	--	--
7. Competencies expected of the course.	9	9	11	--	--
8. Design of the course towards encouraging extra learning or self learning.	10	10	10	--	--
9. Provision for conducting research and project related activities in the curriculum.	9	10	11	--	--
10. The programme in terms of employability/ higher studies.	10	10	10	--	--


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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	2	2	1	--	--
2. Inclusion of all relevant subjects in the programme.	2	1	2	--	--
3. Usefulness of learning experience in career.	2	2	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	1	2	2	--	--
5. Relevance of the curriculum in developing skills.	1	3	1	--	--
6. The evaluation scheme designed for each course.	3	1	1	--	--
7. Competencies expected of the course.	3	1	1	--	--
8. Design of the course towards encouraging extra learning or self learning.	4	1	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	2	2	1	--	--
10. The programme in terms of employability/ higher studies.	2	1	2	--	--


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DEPARTMENT OF PHYSICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	5	2	1	--
2. Weightage to employability in the curriculum design.	6	2	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	5	3	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	4	4	--	--
5. Updation of curriculum as per the needs of stake holders.	7	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	6	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	5	3	--	--


Head of the Department

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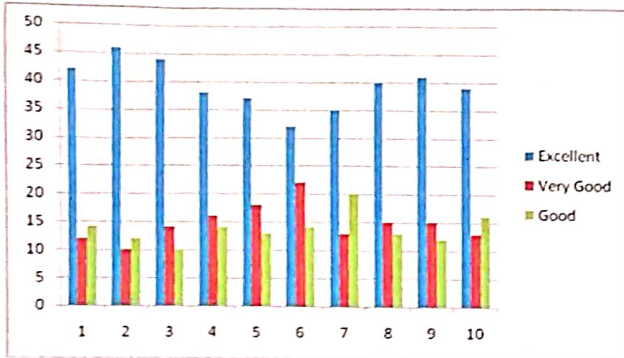


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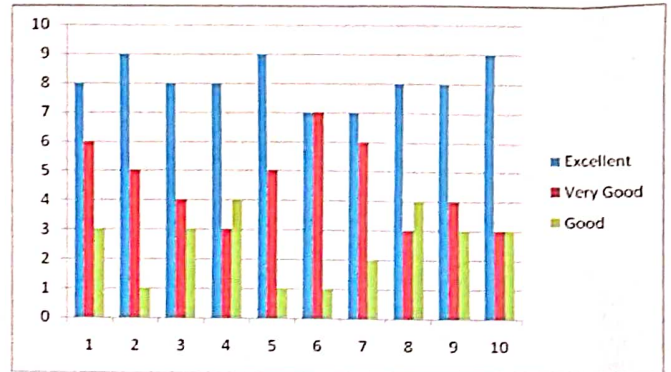
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Department of Physics Feedback Analysis 2016-2017

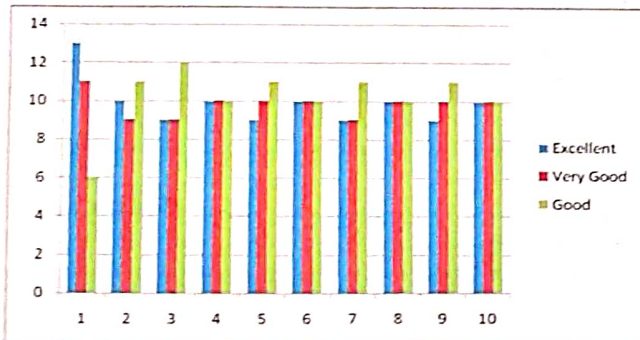
Student feedback B.Sc -Physics



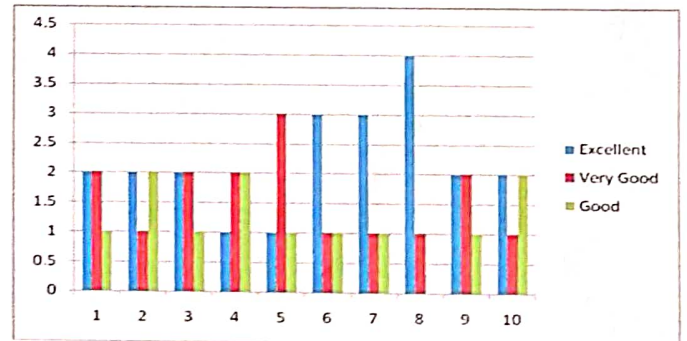
Student feedback M.Sc -Physics



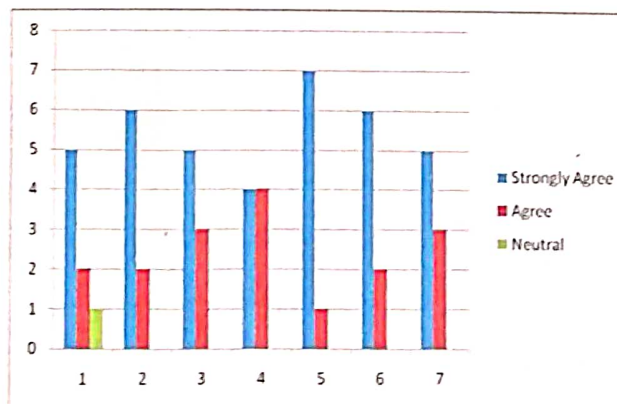
Alumni feedback B.Sc -Physics



Alumni feedback M.Sc -Physics



Faculty feedback Physics



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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Physics

STUDENTS:

The Curriculum keenly focusing on Choice Based Credit System (CBCS) which may widen the knowledge of the students. Moreover, The proposed syllabus also covered the recent platforms of Physics for the higher studies.

ALUMNI:

The syllabus and curriculum have been framed by bearing in mind the career of the students.

FACULTY:

The syllabus and curriculum are mainly focusing on the problem solving skills and industrial defined oriented problems that may unleash the hidden talents of the students.


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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Physics

STUDENTS:

The proposed syllabus and Curriculum have the advantages like Choice Based Credit System (CBCS) which may update the knowledge of the students. Moreover, The proposed syllabus also dealt the recent topics of Physics for the higher studies.

ALUMNI:

The syllabus and curriculum have been framed according to the needs of the students for their research as well as higher studies.

FACULTY:

The syllabus and curriculum have been framed by bearing in mind problem solving skills and industrial defined oriented problems (IDP) to develop the talents of the students.


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DEPARTMENT OF CHEMISTRY


STUDENTS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2016-2017

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	12	19	--	--
2. Inclusion of all relevant subjects in the programme.	4	16	15	1	--
3. Equal and meaningful distribution of the units in the syllabi.	5	17	14	--	--
4. Allocation of credits to the courses.	8	13	15	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	9	20	1	--
6. Relevance of the curriculum in developing skills.	5	12	19	--	--
7. Evaluation scheme designed for each course.	8	14	14	--	--
8. Competencies expected out of the course.	7	9	19	1	--
9. Usefulness of the curriculum in career progression.	10	12	14	--	--
10. Curriculum helping towards securing employment.	7	16	13	--	--


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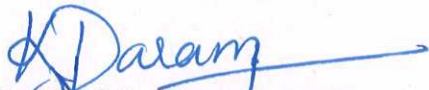
DEPARTMENT OF CHEMISTRY


STUDENTS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2016-2017

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	6	7	--	--
2. Inclusion of all relevant subjects in the programme.	3	5	8	1	--
3. Equal and meaningful distribution of the units in the syllabi.	3	8	6	--	--
4. Allocation of credits to the courses.	6	4	7	--	--
5. Updation and inclusion of the latest developments in the curriculum.	3	9	5	--	--
6. Relevance of the curriculum in developing skills.	2	6	9	--	--
7. Evaluation scheme designed for each course.	3	8	6	--	--
8. Competencies expected out of the course.	2	7	8	--	--
9. Usefulness of the curriculum in career progression.	5	4	8	--	--
10. Curriculum helping towards securing employment.	3	7	6	1	--


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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2016-2017

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	4	7	10	--	--
2. Inclusion of all relevant subjects in the programme.	5	9	7	--	--
3. Usefulness of learning experience in career.	4	6	10	1	--
4. Inclusion and updation of the latest developments in the curriculum.	5	5	11	--	--
5. Relevance of the curriculum in developing skills.	7	8	6	--	--
6. The evaluation scheme designed for each course.	5	10	6	--	--
7. Competencies expected of the course.	6	7	8	--	--
8. Design of the course towards encouraging extra learning or self learning.	5	6	10	--	--
9. Provision for conducting research and project related activities in the curriculum.	4	7	10	--	--
10. The programme in terms of employability/higher studies.	5	6	9	1	--


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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	5	8	12	--	--
2. Inclusion of all relevant subjects in the programme.	4	11	9	1	--
3. Usefulness of learning experience in career.	5	8	12	--	--
4. Inclusion and updation of the latest developments in the curriculum.	7	9	9	--	--
5. Relevance of the curriculum in developing skills.	5	8	10	2	--
6. The evaluation scheme designed for each course.	8	7	10	--	--
7. Competencies expected of the course.	6	7	12	--	--
8. Design of the course towards encouraging extra learning or self learning.	5	9	11	--	--
9. Provision for conducting research and project related activities in the curriculum.	7	8	10	--	--
10. The programme in terms of employability/higher studies.	4	7	13	1	--


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DEPARTMENT OF CHEMISTRY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	5	--	--
2. Weightage to employability in the curriculum design.	3	4	1	--
3. Preparation of curriculum content according to the corresponding reference materials.	4	4	--	--
4. Effectiveness of the system followed by the college for the design and development of curriculums	5	3	--	--
5. Updation of curriculum as per the needs of stake holders.	4	4	--	--
6. Ideas provided by Subject experts and university nominees towards enhancement of the design of curriculum.	3	5	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	4	4	--	--

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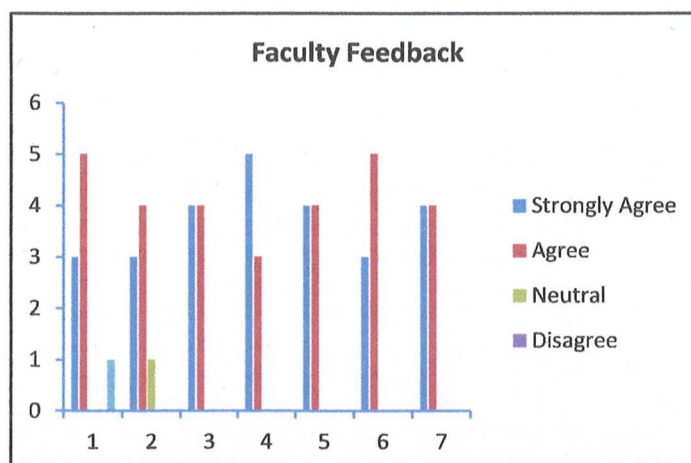
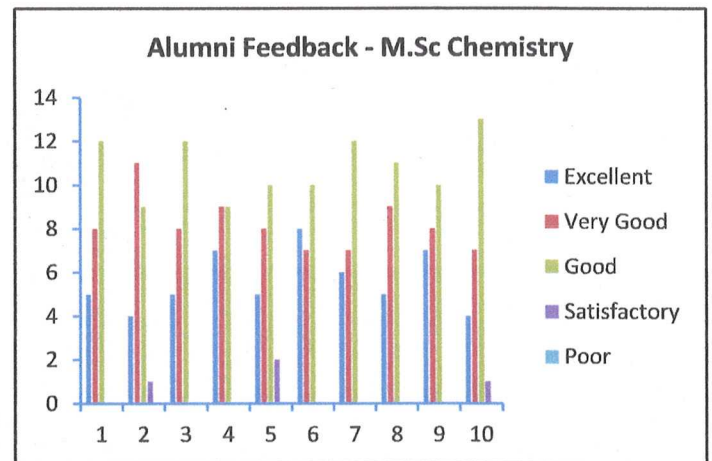
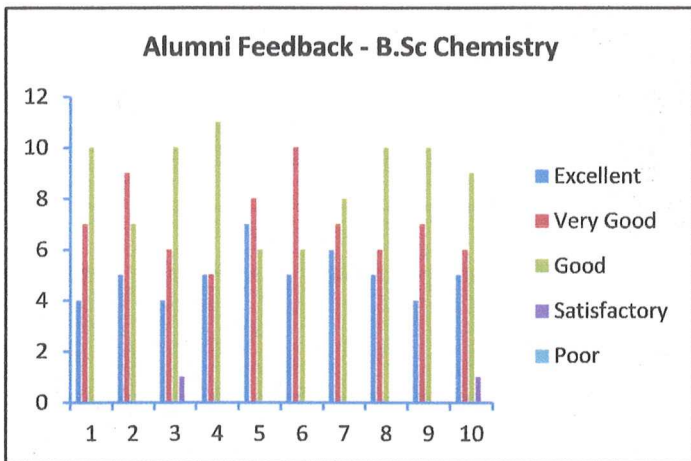
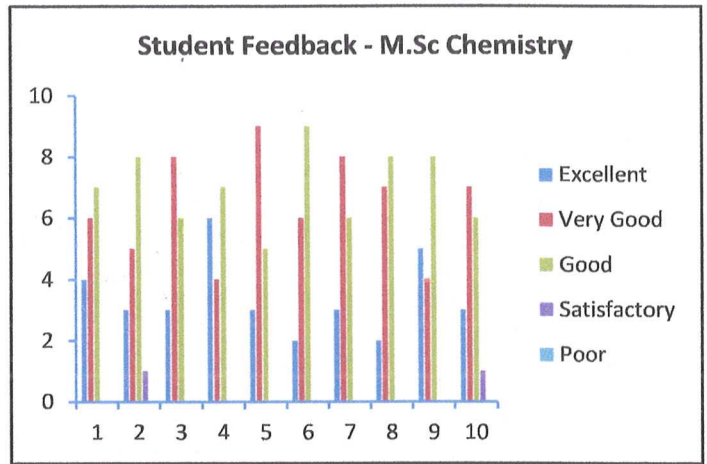
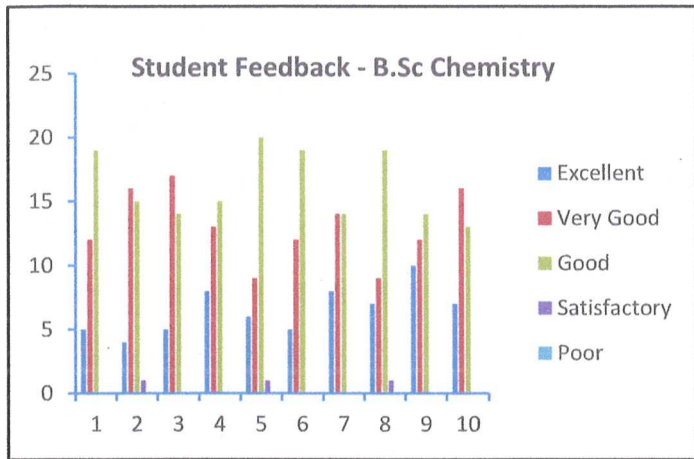



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Department of Chemistry Feedback Analysis - 2016-2017




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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Chemistry

STUDENTS:

More than 90% of the students acknowledged that the syllabus for the recommended courses were thought-provoking and remarkable with continuity to relevant syllabus. Majority of students feel provoked about the employability and skill development capabilities rendered through the course offered. Elective papers are offered in relevance to specialization of the course base on their technological advancements and applicability to real life situation. The assessment and evaluation process is fair and unbiased. The contents of the curriculum are revised periodically at regular time interval. Modern teaching aids used by staffs helps us to enhance basic knowledge and personality development.

ALUMNI:

Alumni expressed a positive feedback regarding the curriculum which provides adequate knowledge to students based on the fundamentals and interdisciplinary courses satisfactorily covering contemporary topics. The relevance of syllabus to their practical and daily life has helped them to develop their personality, enhance their creativity and employability. Curriculum is framed as such to meet the expectations of students to pursue higher studies and to face competitive exams like CSIR-NET, JAM etc. The student's project's and internship programmes provide hands on experience in the research field.

FACULTY:

Majority of the Faculty members are satisfied with the effective curriculum followed by college framed by board of studies. They were given good liberty to subsidize their ideas in board meeting. Some of the interdisciplinary and application oriented courses are suggested by staffs for inclusion in curriculum to compete with other life science aspirants.

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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Chemistry

STUDENTS:

Most of the students feel provoked that the syllabus is frame in accordance with syllabus of the competitive examinations such as CSIR- NET as well as to test the analytical ability of the students and so on. Practicals were conducted in an applicable way to learn theoretical concepts. Additional courses rendered are interesting and valuable in par with employability.

ALUMNI:

The alumni of our college feel outstanding about the allocation of the credits to the courses. Elective syllabus were framed in accordance with the specialization field required in new era. Self-learning and Skill development courses offered in college are very helpful in terms of employability an higher studies..

FACULTY:

Majority of the Faculty members are satisfied with the effective curriculum followed by college framed by board of studies. They were given good liberty to subsidize their ideas in board meeting. Some of the inter disciplinary and application oriented courses are suggested by staffs for inclusion in curriculum to compete with other life science aspirants.


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	25	28	2	--	--
2. Inclusion of all relevant subjects in the programme	30	20	5	--	--
3. Equal and meaningful distribution of the units in the syllabi.	28	21	6	--	--
4. Allocation of credits to the courses.	32	20	3	--	--
5. Updation and inclusion of the latest developments in the curriculum.	27	26	2	--	--
6. Relevance of the curriculum in developing skills.	30	16	9	--	--
7. Evaluation scheme designed for each course.	29	20	5	1	--
8. Competencies expected out of the course.	22	30	3	--	--
9. Usefulness of the curriculum in career progression.	31	15	8	1	--
10. Curriculum helping towards securing employment.	28	23	4	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	2	1	--	--
2. Inclusion of all relevant subjects in the programme	4	2	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	5	1	--	--
4. Allocation of credits to the courses.	6	1	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	3	2	3	--	--
6. Relevance of the curriculum in developing skills.	4	3	1	--	--
7. Evaluation scheme designed for each course.	5	1	2	--	--
8. Competencies expected out of the course.	2	3	3	--	--
9. Usefulness of the curriculum in career progression.	3	2	2	1	--
10. Curriculum helping towards securing employment.	2	5	1	--	--


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	20	10	4	--	--
2. Inclusion of all relevant subjects in the programme.	21	9	4	--	--
3. Usefulness of learning experience in career.	18	8	8	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	23	7	4	--	--
5. Relevance of the curriculum in developing skills.	19	10	5	--	--
6. The evaluation scheme designed for each course.	16	14	4	--	--
7. Competencies expected of the course.	20	12	2	--	--
8. Design of the course towards encouraging extra learning or self learning.	17	11	5	1	--
9. Provision for conducting research and project related activities in the curriculum.	20	10	2	2	--
10. The programme in terms of employability/ higher studies.	18	14	2	--	--


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	6	4	3	--	--
2. Inclusion of all relevant subjects in the programme.	5	3	4	1	--
3. Usefulness of learning experience in career.	7	3	2	1	--
4. Inclusion and Updation of the latest developments in the curriculum.	5	4	3	1	--
5. Relevance of the curriculum in developing skills.	6	4	3	--	--
6. The evaluation scheme designed for each course.	5	5	3	--	--
7. Competencies expected of the course.	9	3	1	--	--
8. Design of the course towards encouraging extra learning or self learning.	5	4	4	--	--
9. Provision for conducting research and project related activities in the curriculum.	8	3	2	--	--
10. The programme in terms of employability/ higher studies.	4	4	4	1	--


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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	7	4	--	--
2. Weightage to employability in the curriculum design.	5	6	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	6	5	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	7	4	--	--
5. Updation of curriculum as per the needs of stake holders.	6	5	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	9	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	8	3	--	--



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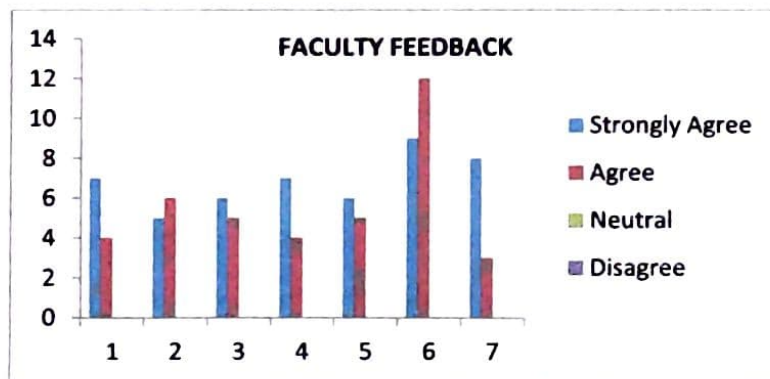
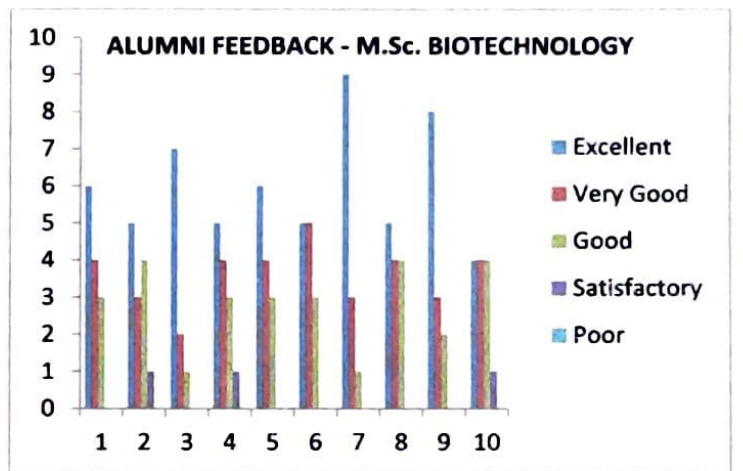
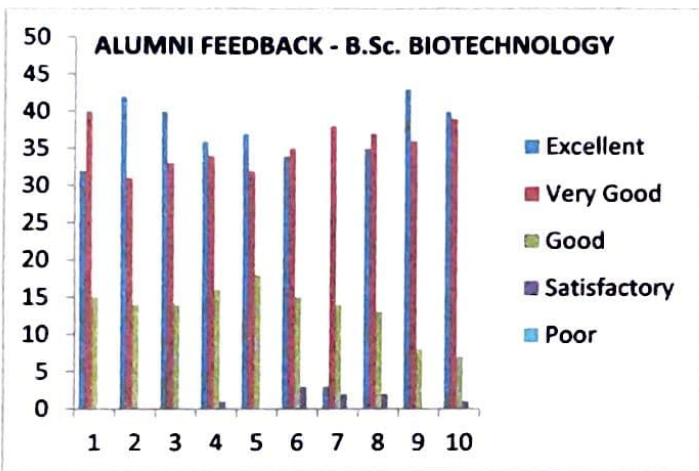
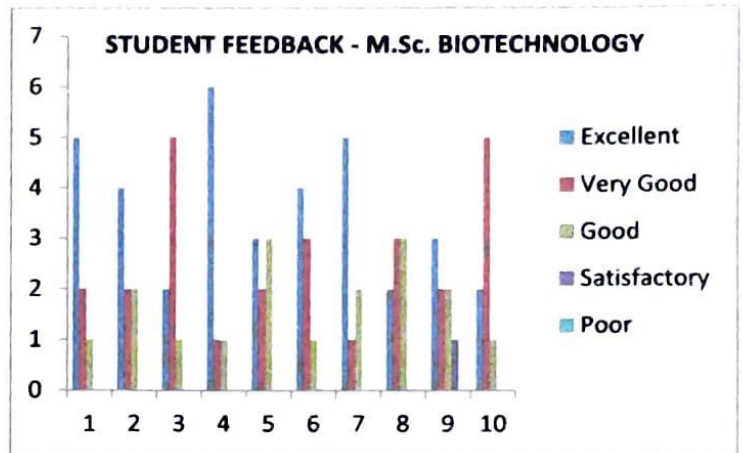
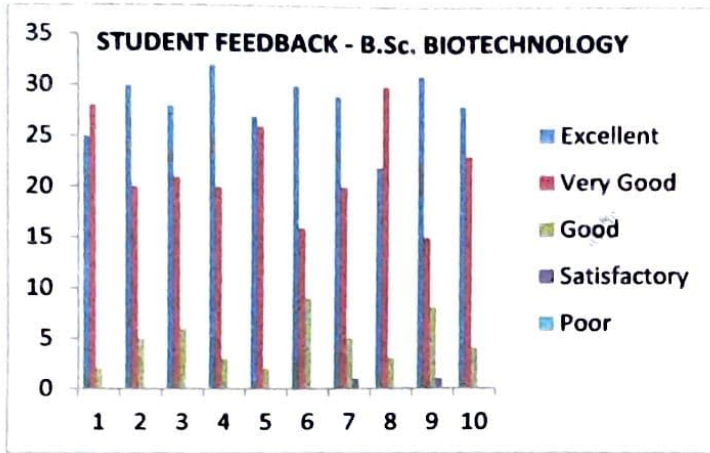

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Department of Biotechnology Feedback Analysis - 2016-2017




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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Biotechnology

STUDENTS:

Students are satisfied with their course curriculum design and delivery. However, some also expressed the need for periodical revision of the syllabi of courses. Also they are satisfied with the teaching methods, teacher's quality and the conduct of internal assessments. Students expressed the need for introduction of skill oriented courses. Also, even though many of them are satisfied with the usage of modern teaching aids used by staffs.

ALUMNI:

The Alumni are satisfied with the system of curricular revision; teaching methodologies used by the teachers, assessment process and laboratory facilities. They are expect to introduce the botany, zoology and other life sciences related courses in the syllabus for supported to meet the expectations of students to pursue higher studies and to face appearing the competitive exams like UPSC, TNPSC, CSIR and UGC NET, etc.

FACULTY:

The department faculty members satisfied with the curriculum design for development of the student's self-employability however it provides adequate knowledge to the students based on the fundamentals and some interdisciplinary courses suitably covering current topics. In addition to that they are recommended for enrich the tutor ward system.


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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Biotechnology

STUDENTS:

Majority of the students are satisfied with the syllabus revision through modification of course contents and introduction of new courses according to the current needs and stakeholders ideas and reviews. Some of them are express their views objectively on the employable and self-employable skills. Few of them are suggested to introduction of skill oriented courses and internship in the curriculum for enhancement of more employability.

ALUMNI:

The alumni are satisfied the reframing the syllabus with skill oriented course contents along with the distribution of credits to course relevance. They are very happy about the system of teaching and evaluation process, conducted practical class is an applicable approach to learn theoretical concepts. They are anticipated to introduce the medical coding courses and more placement classes for new learning concepts to fulfill the competency of job market. Few of them are mentioned as revised curriculum is useful for employability and CSIR- JRF with NET.

FACULTY:

Most of the faculty members are fulfilled the methodology of syllabus framing and academic freedom for get the views and ideas from both subject and industrial experts and other stakeholders according to the current trends particularly compete with other life science aspirants. Some of the faculties are suggested to encourage the students for participation of extension activity program.


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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	54	17	05	--	--
2. Inclusion of all relevant subjects in the programme	48	20	08	--	--
3. Equal and meaningful distribution of the units in the syllabi.	52	10	04	--	--
4. Allocation of credits to the courses.	55	15	06	--	--
5. Updation and inclusion of the latest developments in the curriculum.	59	12	05	--	--
6. Relevance of the curriculum in developing skills.	49	18	09	--	--
7. Evaluation scheme designed for each course.	51	20	04	01	--
8. Competencies expected out of the course.	59	11	06	--	--
9. Usefulness of the curriculum in career progression.	60	13	03	--	--
10. Curriculum helping towards securing employment.	60	14	02	--	--

Head of the Department

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	06	06	03	--	--
2. Inclusion of all relevant subjects in the programme	10	03	02	--	--
3. Equal and meaningful distribution of the units in the syllabi.	08	04	03	--	--
4. Allocation of credits to the courses.	09	03	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	02	02	--	--
6. Relevance of the curriculum in developing skills.	07	04	04	--	--
7. Evaluation scheme designed for each course.	08	04	02	01	--
8. Competencies expected out of the course.	08	05	02	--	--
9. Usefulness of the curriculum in career progression.	07	04	04	--	--
10. Curriculum helping towards securing employment.	08	05	02	--	--

M. Anurag

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	45	19	21	--	--
2. Inclusion of all relevant subjects in the Programme.	39	28	18	--	--
3. Usefulness of learning experience in career.	54	22	09	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	50	20	15	--	--
5. Relevance of the curriculum in developing skills.	36	29	20	--	--
6. The evaluation scheme designed for each course.	35	25	25	--	--
7. Competencies expected of the course.	40	25	20	--	--
8. Design of the course towards encouraging extra learning or self-learning.	37	27	21	--	--
9. Provision for conducting research and project related activities in the curriculum.	53	17	15	--	--
10. The Programme in terms of employability / higher studies.	47	19	19	--	--

M. Sumanth

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	19	04	02	--	--
2. Inclusion of all relevant subjects in the Programme.	16	05	04	--	--
3. Usefulness of learning experience in career.	20	03	02	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	21	03	01	--	--
5. Relevance of the curriculum in developing skills.	19	03	03	--	--
6. The evaluation scheme designed for each course.	18	05	02	--	--
7. Competencies expected of the course.	19	05	01	--	--
8. Design of the course towards encouraging extra learning or self-learning.	17	06	02	--	--
9. Provision for conducting research and project related activities in the curriculum.	20	04	01	--	--
10. The Programme in terms of employability / higher studies.	19	05	01	--	--

M. Sumala
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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	15	05	--	--
2. Weightage to employability in the curriculum design.	14	06	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	12	08	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	16	04	--	--
5. Updation of curriculum as per the needs of stake holders.	11	09	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	13	07	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	14	06	--	--

M. Suresh

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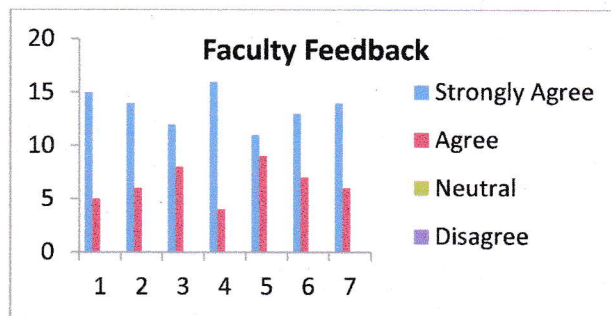
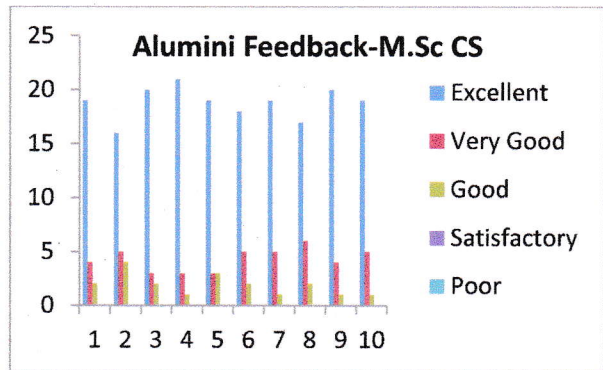
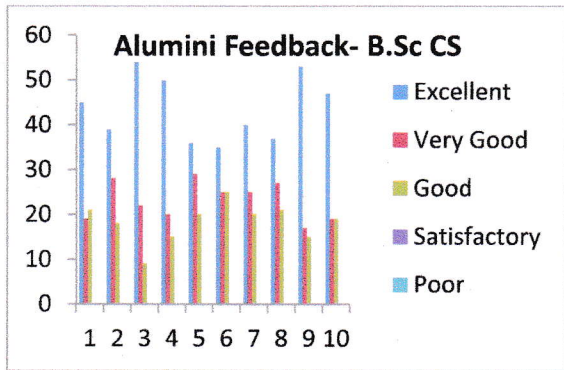
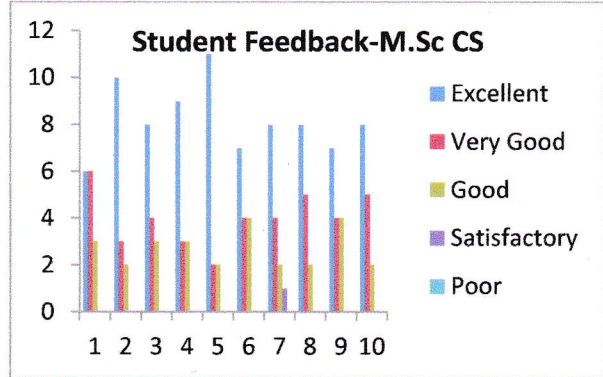
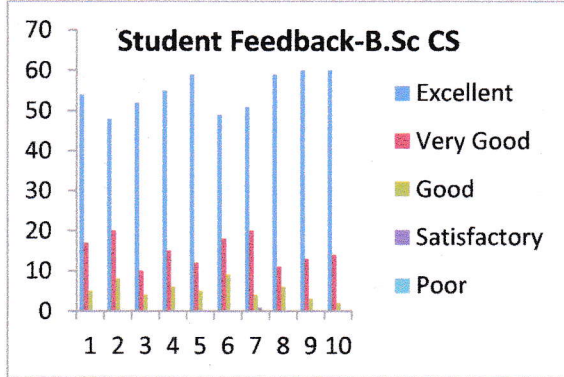
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Department of Computer Science and Applications Feedback Analysis -2016-2017

B.Sc CS and M.Sc CS



M. Srinivas
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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016–2017

Programme: B.Sc. Computer Science

STUDENTS:

Students appreciated the meaningful distribution of the units in the syllabus. They also expressed satisfaction over the Evaluation Scheme designed for both theory and Lab courses. The students have rated the impact of syllabus is very much appreciable and highly relevant with regard to the competencies required in the Industry.

ALUMNI:

Alumni suggested that interacting with students from other colleges through inter college meet can widen their knowledge. Considering their suggestions, event coordinators are selected among the students and they are permitted to participate in seminars and workshops. Because of this, students got benefited.

FACULTY:

Faculties highly agreed the updation of curriculum as per the needs of stake holders. Importance is given to employability in the curriculum design. They suggested updation of recent concepts in theory papers. Considering their valuable suggestions, Software engineering and Internet of Things is updated. The BOS resolved unanimously to implement the same. Students are exposed to the current scenario in IT field.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016–2017

Programme: M.Sc. Computer Science

STUDENTS:

The students requested to include courses to satisfy the industrial needs. Considering the opinion of the students Software development is included. Students are very much satisfied.

ALUMNI:

Alumni suggested to undertake online courses related to the current curriculum. Students are encouraged to join online courses like, MOOC, SWAYAM, NPTEL, etc., Students got benefitted.

FACULTY:

Faculty members proposed to update the current curriculum based on the industrial and community needs. Updation is done based on the industrial and community needs. Updation is to be done in recent topics after discussing in the next BOS meeting.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	52	03	02	--	--
2. Inclusion of all relevant subjects in the programme	47	02	08	--	--
3. Equal and meaningful distribution of the units in the syllabi.	40	14	03	--	--
4. Allocation of credits to the courses.	45	03	09	--	--
5. Updation and inclusion of the latest developments in the curriculum.	28	18	11	--	--
6. Relevance of the curriculum in developing skills.	40	03	14	--	--
7. Evaluation scheme designed for each course.	37	11	08	01	--
8. Competencies expected out of the course.	40	05	12	--	--
9. Usefulness of the curriculum in career progression.	39	07	11	--	--
10. Curriculum helping towards securing employment.	38	09	10	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	42	17	09	--	--
2. Inclusion of all relevant subjects in the Programme.	39	19	10	--	--
3. Usefulness of learning experience in career.	42	15	11	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	58	05	05	--	--
5. Relevance of the curriculum in developing skills.	49	10	09	--	--
6. The evaluation scheme designed for each course.	52	11	05	--	--
7. Competencies expected of the course.	52	11	05	--	--
8. Design of the course towards encouraging extra learning or self-learning.	47	17	04	--	--
9. Provision for conducting research and project related activities in the curriculum.	49	12	07	--	--
10. The Programme in terms of employability / higher studies.	52	12	04	--	--



Head of the Department

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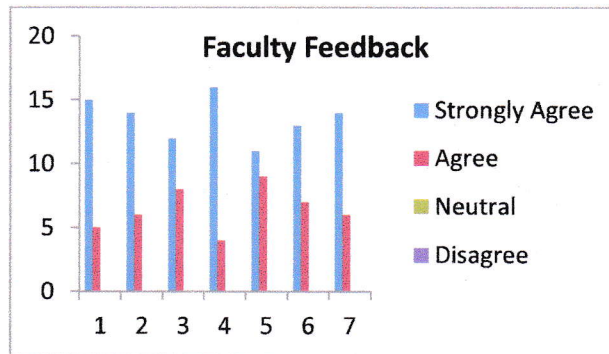
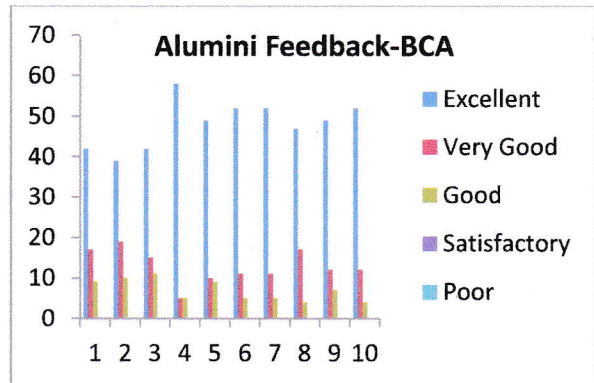
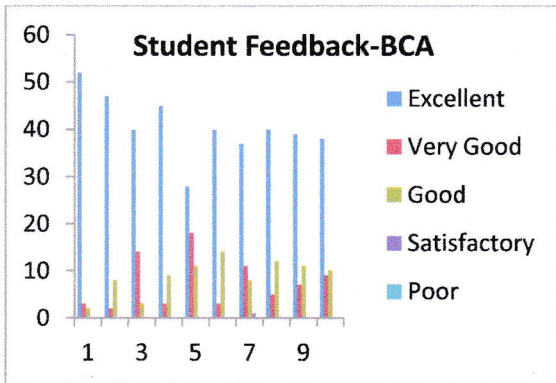
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Department of Computer Science and Applications

Feedback Analysis -2016-2017

BCA



M. Anuradha

HEAD OF THE DEPARTMENT

J. C. V.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016–2017

Programme: B.C.A.

STUDENTS:

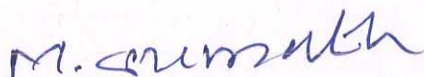
Adequacy of the curriculum to meet the objects of the courses and curriculum helping towards securing employment is ranked highly among the students. They requested to offer courses based on employability. Considered the opinion of the students, Internet programming, Data mining and warehousing is included. The students expressed positive response in terms of relevance of the syllabus. Students have also given their opinion that the curriculum is helpful in preparing for various competitive exams and higher studies.

ALUMNI:

Alumni is satisfied with the evaluation scheme designed for each course. They suggested to arrange more alumni meets. It is planned to organize more Alumni meets in the departments as per their suggestion.

FACULTY:

Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum and preparation of curriculum content according to the corresponding reference materials are highly agreed by faculty members. They proposed to update the syllabus. Faculty members were given liberty to contribute their ideas to update the syllabus during the Board of Studies meeting.



Head of the Department

Head of the Department,

Department of Computer Science,

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	71	20	5	2	--
2. Inclusion of all relevant subjects in the programme	65	14	10	9	--
3. Equal and meaningful distribution of the units in the syllabi.	56	11	24	7	--
4. Allocation of credits to the courses.	68	15	10	5	--
5. Updation and inclusion of the latest developments in the curriculum.	52	22	11	13	--
6. Relevance of the curriculum in developing skills.	61	17	12	8	--
7. Evaluation scheme designed for each course.	55	15	22	6	--
8. Competencies expected out of the course.	58	23	9	8	--
9. Usefulness of the curriculum in career progression.	70	18	6	4	--
10. Curriculum helping towards securing employment.	47	28	19	4	-

Head of the Department

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	15	2	1	--	--
2. Inclusion of all relevant subjects in the programme	12	2	2	2	--
3. Equal and meaningful distribution of the units in the syllabi.	15	1	1	1	--
4. Allocation of credits to the courses.	8	6	2	2	--
5. Updation and inclusion of the latest developments in the curriculum.	10	5	1	2	--
6. Relevance of the curriculum in developing skills.	14	3	1	--	--
7. Evaluation scheme designed for each course.	9	2	3	4	--
8. Competencies expected out of the course.	11	4	2	1	--
9. Usefulness of the curriculum in career progression.	12	4	1	1	--
10. Curriculum helping towards securing employment.	10	3	1	4	--



Head of the Department



PRINCIPAL



Principal

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Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D. MAHENDRA ARTS & SCIENCE COLLEGE, KALIPPATTI (PO), TIRUCHENGODE (TK), NAMAKKAL - 637 501
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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	52	6	4	5	--
2. Inclusion of all relevant subjects in the programme.	55	3	7	2	--
3. Usefulness of learning experience in career.	47	10	10	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	51	8	4	4	--
5. Relevance of the curriculum in developing skills.	45	16	3	3	--
6. The evaluation scheme designed for each course.	56	9	1	1	--
7. Competencies expected of the course.	39	22	4	2	--
8. Design of the course towards encouraging extra learning or self learning.	44	18	2	3	--
9. Provision for conducting research and project related activities in the curriculum.	54	9	4	--	--
10. The programme in terms of employability/ higher studies.	37	12	10	8	--

Head of the Department

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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	15	1	1	--	--
2. Inclusion of all relevant subjects in the programme.	11	2	2	2	--
3. Usefulness of learning experience in career.	13	3	--	1	--
4. Inclusion and Updation of the latest developments in the curriculum.	7	4	4	2	--
5. Relevance of the curriculum in developing skills.	9	4	2	2	--
6. The evaluation scheme designed for each course.	12	3	2	--	--
7. Competencies expected of the course.	10	2	1	4	--
8. Design of the course towards encouraging extra learning or self learning.	9	5	2	1	--
9. Provision for conducting research and project related activities in the curriculum.	8	3	3	3	--
10. The programme in terms of employability/ higher studies.	9	4	2	2	--

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DEPARTMENT OF COMMERCE

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	7	1	--	--
2. Weightage to employability in the curriculum design.	8	--	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	5	2	1	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	6	1	1	--
5. Updation of curriculum as per the needs of stake holders.	4	3	1	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	5	1	2	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	6	2	--	--

Head of the Department

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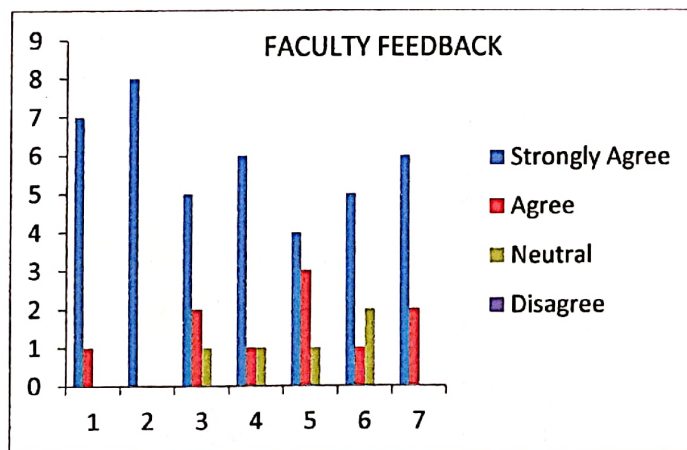
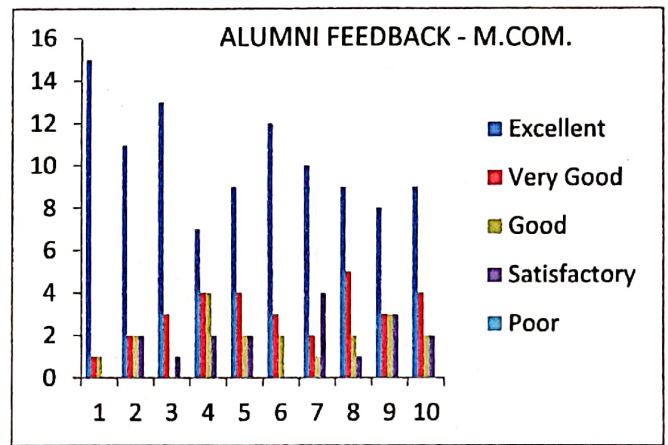
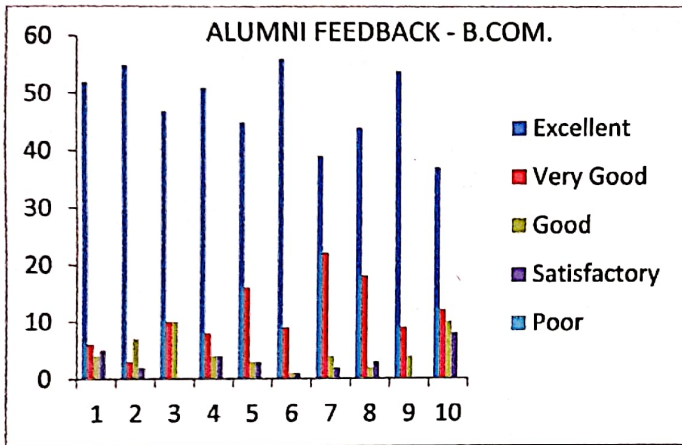
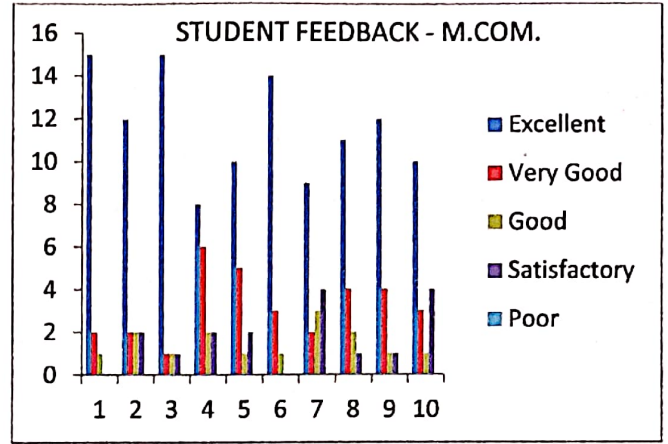
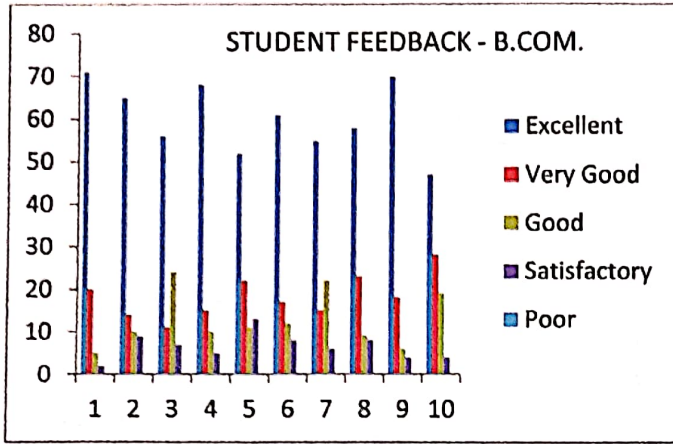
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PG & Research Department of Commerce Feedback Analysis - 2016-2017



[Signature]

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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Com.

STUDENTS:

Students propose to have more trading related papers. A new paper entitled "Business communication" is introduced. The course is well received by the students.

ALUMNI:

Alumni requested to introduce modern marketing papers. 'Marketing management' an employability course is introduced in the curriculum. All the alumni's acclaimed this healthy resolution.

FACULTY:

Faculty members suggested to widen the spans and introduce business-oriented practical papers in response to the requirement of the trending career. 'Commerce practical' paper is updated in the curriculum. It is very useful for the students to learn more about the subject practical.

Head of the Department

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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.Com.

STUDENTS:

Students proposed to add more trading related papers. New paper entitled “Logistics management” is introduced. The new paper is well received by the students.

ALUMNI:

Alumni suggested to introduce fresh global marketing papers. ‘International marketing management’ employability course is introduced as Elective paper in the curriculum. Students acclaimed this healthy resolution.

FACULTY:

Another EDC paper suggested to add in the syllabus. EDC paper is added in the curriculum.

Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	40	30	7	--	--
2. Inclusion of all relevant subjects in the programme	35	40	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	38	37	2	--	--
4. Allocation of credits to the courses.	50	20	7	--	--
5. Updation and inclusion of the latest developments in the curriculum.	48	23	6	--	--
6. Relevance of the curriculum in developing skills.	40	35	2	--	--
7. Evaluation scheme designed for each course.	53	20	4	--	--
8. Competencies expected out of the course.	49	28	--	--	--
9. Usefulness of the curriculum in career progression.	52	23	2	--	--
10. Curriculum helping towards securing employment.	55	20	2	--	--


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	90	20	5	--	--
2. Inclusion of all relevant subjects in the programme.	80	35	--	--	--
3. Usefulness of learning experience in career.	65	35	15	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	90	25	--	--	--
5. Relevance of the curriculum in developing skills.	85	25	5	--	--
6. The evaluation scheme designed for each course.	55	55	5	--	--
7. Competencies expected of the course.	58	47	10	--	--
8. Design of the course towards encouraging extra learning or self learning.	69	39	7	--	--
9. Provision for conducting research and project related activities in the curriculum.	78	27	10	--	--
10. The programme in terms of employability/ higher studies.	80	20	15	--	--


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	5	3	1	--
2. Weightage to employability in the curriculum design.	4	5	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	5	4	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	6	2	1	--
5. Updation of curriculum as per the needs of stake holders.	5	4	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	6	3	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	5	4	--	--


Head of the Department

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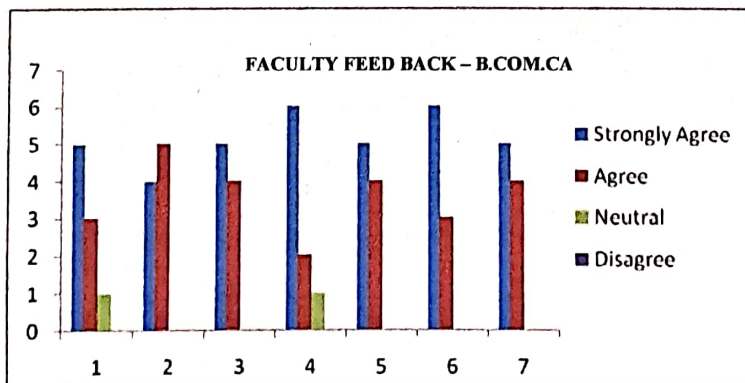
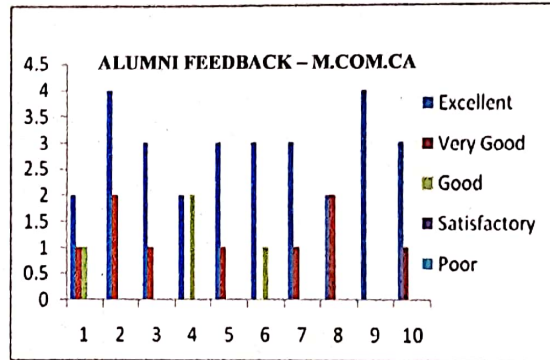
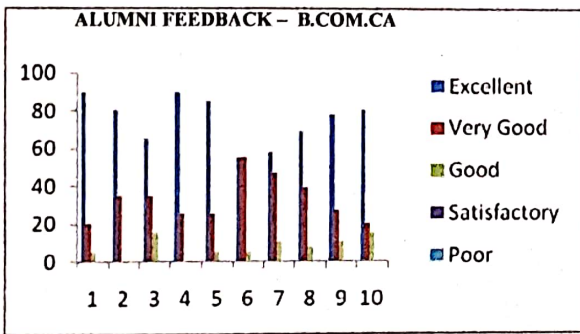
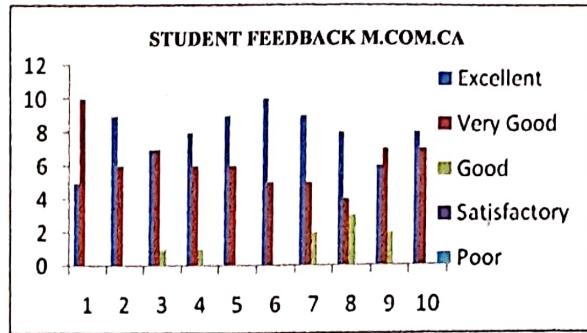
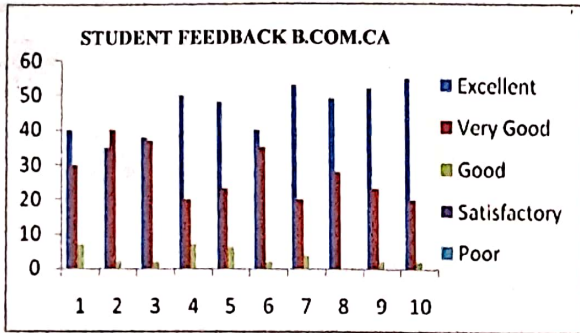

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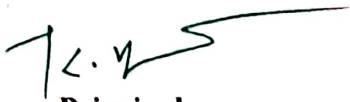
DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS) Feedback Analysis -2016-2017




Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.Com.CA.

STUDENTS:

Students are satisfied with the Student support system of the College. The students are encouraged to involve in co-and extra- curricular activities. Faculty members are advised to encourage students for such activities.

ALUMNI:

All of them are highly satisfied to the point that they receive regular updates via / mails / calls / etc. The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

FACULTY:

It is observed that the faculty members highly rated the curriculum and expressed their expectations towards the institution to fulfill especially in the employability point of view.


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.Com.CA.

STUDENTS:

Students are satisfied with the Placements training being organized by the College, further to improve the status CRC is being advised to conduct more Mock interviews & GDs so that the students may get better packages.

ALUMNI:

The various views expressed by Alumni in regard to their perception of quality in the educational institution is considered. The Alumni feedback on Course Content Teaching Learning Process Curriculum / Syllabus / Evaluation process Library/ Sports/others and Administration is highly rated. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services.

FACULTY:

Majority of the faculty members are satisfied with the curriculum design, employability and competitive exams related courses in the curriculum.


Head of the Department

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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	17	18	5	2	--
2. Inclusion of all relevant subjects in the programme	20	11	7	4	--
3. Equal and meaningful distribution of the units in the syllabi.	12	19	8	3	--
4. Allocation of credits to the courses.	17	13	10	2	--
5. Updation and inclusion of the latest developments in the curriculum.	16	17	5	4	--
6. Relevance of the curriculum in developing skills.	17	16	5	4	--
7. Evaluation scheme designed for each course.	16	14	7	5	--
8. Competencies expected out of the course.	17	15	6	4	--
9. Usefulness of the curriculum in career progression.	19	10	6	7	--
10. Curriculum helping towards securing employment.	22	16	2	2	--

Head of the Department

Head of the Department
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DEPARTMENT OF BUSINESS ADMINISTRATION

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016–2017

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	17	12	5	3	--
2. Inclusion of all relevant subjects in the programme.	17	14	4	2	--
3. Usefulness of learning experience in career.	15	12	7	3	--
4. Inclusion and Updation of the latest developments in the curriculum.	15	12	8	2	--
5. Relevance of the curriculum in developing skills.	14	12	8	3	--
6. The evaluation scheme designed for each course.	18	9	8	2	--
7. Competencies expected of the course.	15	10	8	4	--
8. Design of the course towards encouraging extra learning or self learning.	18	7	10	2	--
9. Provision for conducting research and project related activities in the curriculum.	20	6	8	3	--
10. The programme in terms of employability/ higher studies.	17	11	8	1	--


Head of the Department

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DEPARTMENT OF BUSINESS ADMINISTRATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	1	--	--
2. Weightage to employability in the curriculum design.	3	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	2	--	--
5. Updation of curriculum as per the needs of stake holders.	3	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	3	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	1	--	--

Head of the Department

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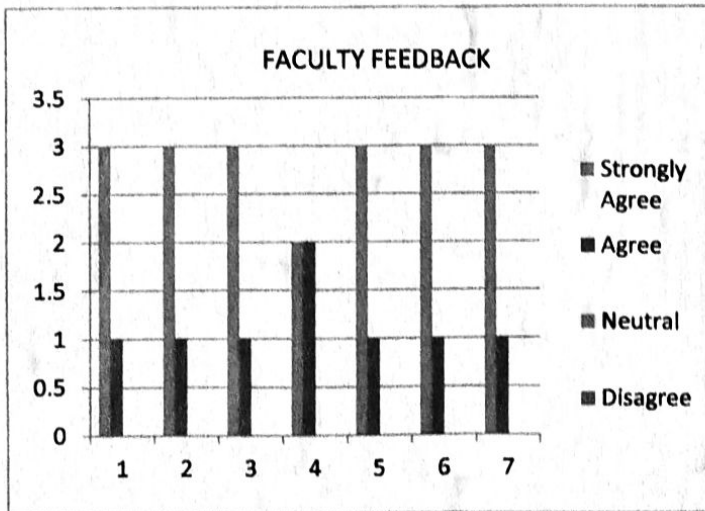
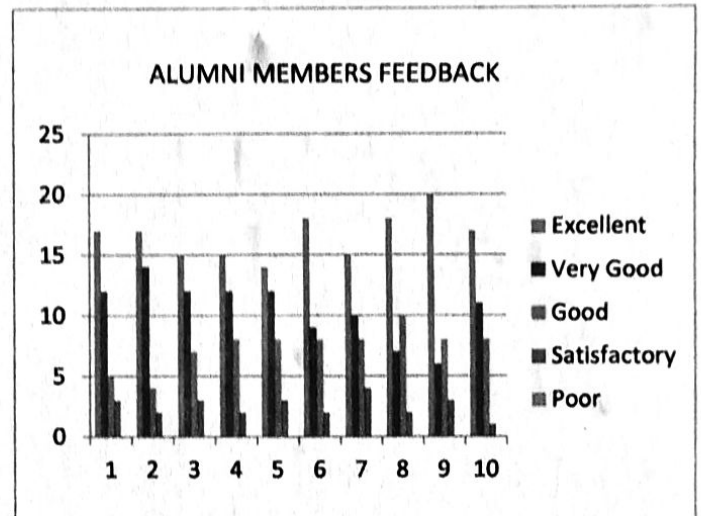
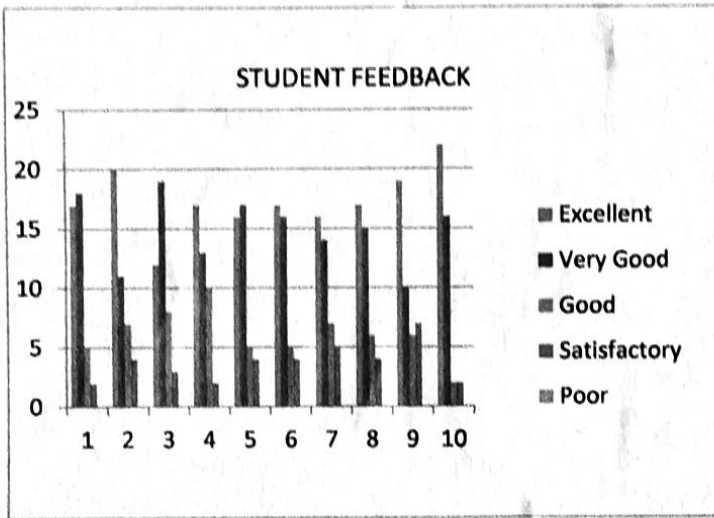
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

Department of Business Administration

Feedback Analysis - 2016-2017



[Signature]
Head of the Department

Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.

[Signature]
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DEPARTMENT OF BUSINESS ADMINISTRATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.B.A.

STUDENTS:

The Majority of the students rated that the syllabus designed to them is supporting them to meet the competencies especially securing in employment and syllabus supporting to career progression.

ALUMNI:

A valued added course introduced in the curriculum is very useful in carrier growth and sustaining in job and the curriculum has supporting to meet the competencies in society.

FACULTY:

Majority of the Teaching faculties highly satisfied with syllabus designed to the students and it is helpful to students to meet the competitive exams. The teaching faculties satisfied with weightages to employability in curriculum.


Head of the Department

Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.


Principal
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF SOCIAL WORK


FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	1	--	--
2. Weightage to employability in the curriculum design.	3	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	1	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	2	--	--
5. Updation of curriculum as per the needs of stake holders.	4	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	2	1	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	4	--	--	--


Head of the Department


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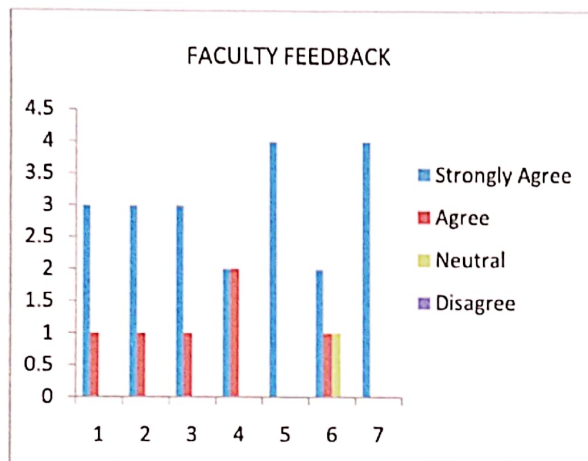
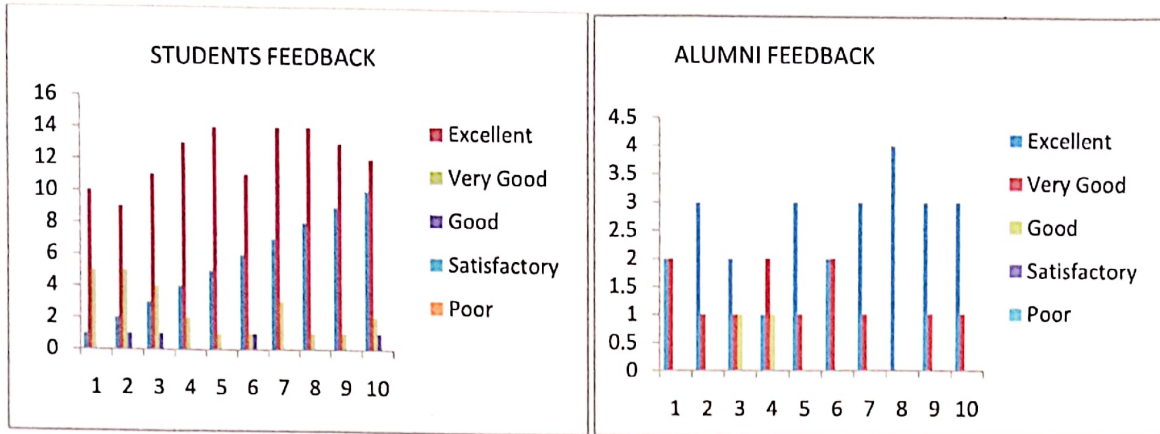

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Department of Social Work Feedback Analysis – 2016-2017




Head of the Department


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DEPARTMENT OF SOCIAL WORK

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.S.W.

STUDENTS:


The Majority of the students rated that the syllabus designed to them supports employability and career progression.


ALUMNI:

Courses introduced in the curriculum are very useful in carrier growth and sustaining in job and the curriculum has supporting to meet the competencies in the society.

FACULTY:

Majority of the faculties are highly satisfied with syllabus designed. It helps the students to compete in the community. The faculties are satisfied with weightage to employability and sustaining in job.


Head of the Department


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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	19	08	01	01	--
2. Inclusion of all relevant subjects in the programme	20	06	02	01	--
3. Equal and meaningful distribution of the units in the syllabi.	21	05	02	01	--
4. Allocation of credits to the courses.	21	04	03	01	--
5. Updation and inclusion of the latest developments in the curriculum.	20	07	01	01	--
6. Relevance of the curriculum in developing skills.	22	05	01	01	--
7. Evaluation scheme designed for each course.	21	05	02	01	--
8. Competencies expected out of the course.	21	06	01	01	--
9. Usefulness of the curriculum in career progression.	15	06	07	01	--
10. Curriculum helping towards securing employment.	21	05	02	01	--


Head of the Department

தமிழியல் / ஆங்கிலம் துறை
தமிழாய்வுத் துறை
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
காளிப்பட்டி (அ) நாமக்கல் (ம) 637 501


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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	02	--	--	--	--
2. Inclusion of all relevant subjects in the programme	02	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	01	01	--	--	--
4. Allocation of credits to the courses.	02	--	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	02	--	--	--	--
6. Relevance of the curriculum in developing skills.	01	01	--	--	--
7. Evaluation scheme designed for each course.	01	01	--	--	--
8. Competencies expected out of the course.	02	--	--	--	--
9. Usefulness of the curriculum in career progression.	02	--	--	--	--
10. Curriculum helping towards securing employment.	02	--	--	--	--


Head of the Department

தமிழாய்வுத் துறை

மகேந்திரா கலை அறிவியல் கல்லூரி (சன்னாட்சி)
காளிப்பட்டி (அக) நாமக்கல் (மந) 637 501



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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016–2017

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	20	07	01	01	--
2. Inclusion of all relevant subjects in the programme.	22	05	01	01	--
3. Usefulness of learning experience in career.	21	05	02	01	--
4. Inclusion and Updation of the latest developments in the curriculum.	21	06	01	01	--
5. Relevance of the curriculum in developing skills.	20	06	02	01	--
6. The evaluation scheme designed for each course.	21	05	02	01	--
7. Competencies expected of the course.	19	08	01	01	--
8. Design of the course towards encouraging extra learning or self learning.	20	06	02	01	--
9. Provision for conducting research and project related activities in the curriculum.	21	05	02	01	--
10. The programme in terms of employability/ higher studies.	21	04	03	01	--

Head of the Department

தலைவர் / ஆராய்ச்சி உறுப்பினர்
தமிழாய்வுத் துறை
மேன்மீனா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	01	01	--	--	--
2. Inclusion of all relevant subjects in the programme.	02	--	--	--	--
3. Usefulness of learning experience in career.	01	01	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	02	--	--	--	--
5. Relevance of the curriculum in developing skills.	01	01	--	--	--
6. The evaluation scheme designed for each course.	01	01	--	--	--
7. Competencies expected of the course.	01	01	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	02	--	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	02	--	--	--	--
10. The programme in terms of employability/ higher studies.	02	--	--	--	--

Head of the Department

தலைவர் / ஆராய்ச்சி நெறியாளர்

தமிழாய்வுத் துறை

மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி),
காளிப்பட்டி (அஞ்) நாமக்கல் (மந) 637 501

Principal

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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

FACULTY FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2016-2017

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	14	01	01	--
2. Weightage to employability in the curriculum design.	12	02	02	--
3. Preparation of curriculum content according to the corresponding reference materials.	13	02	01	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	14	01	01	--
5. Updation of curriculum as per the needs of stake holders.	11	03	02	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	13	02	01	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	12	03	01	--


Head of the Department

தலைவர் / ஆராய்ச்சி மற்றும்...
தமிழாய்வுத் துறை
மேற்காசை அறிவியல் கல்லூரி (தன்னாட்சி)
காளிப்பட்டி (சித்) நாமக்கல் (மந) 637 501


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MAHENDRA ARTS & SCIENCE COLLEGE

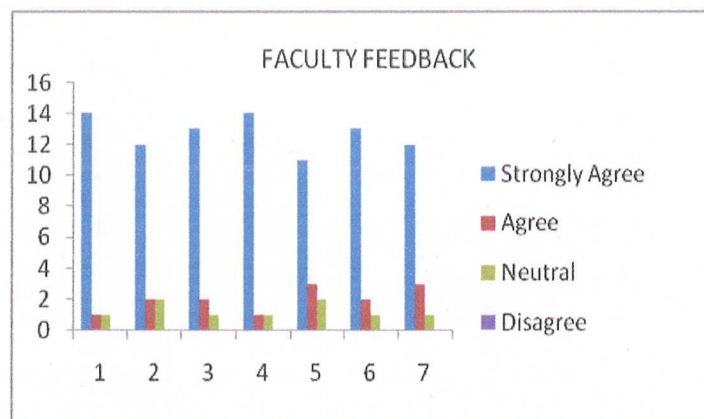
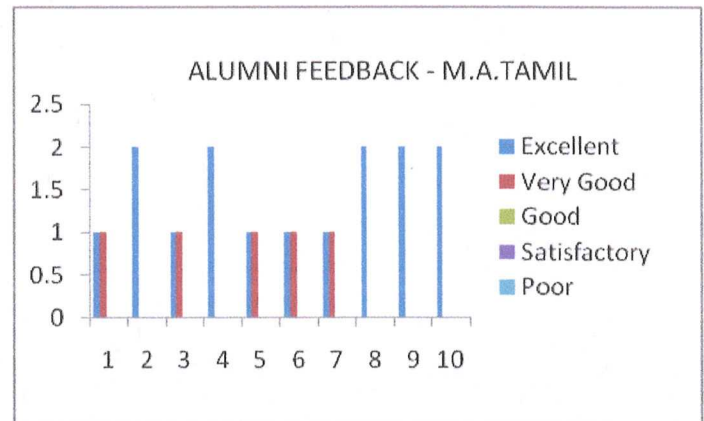
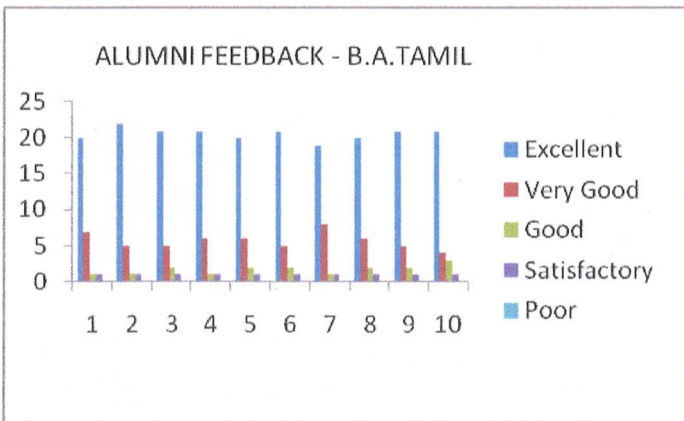
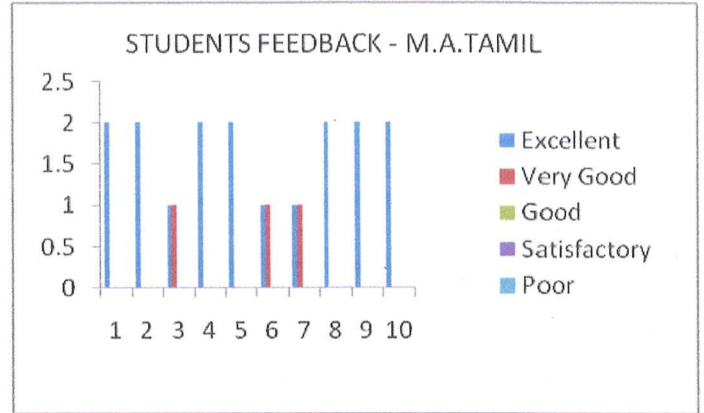
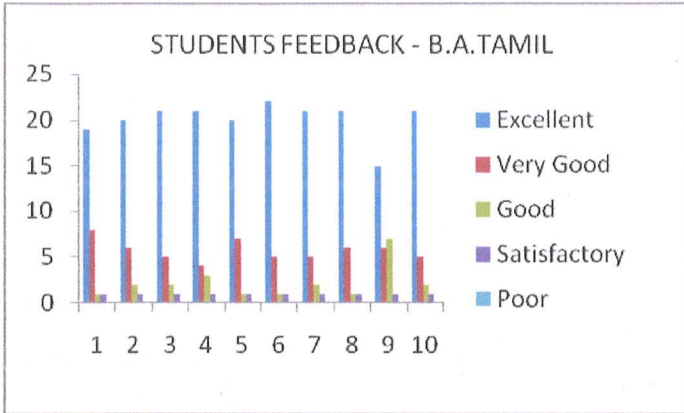
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

Department of Tamil Feedback Analysis - 2016-2017




Head of the Department


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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: B.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். சுற்றுலா தொடர்பான பாடங்கள் இடம் பெற வேண்டும் எனக் கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். நாட்டுப்புறவியல் தொடர்பான ஆய்வுகள் மேற்கொள்ள வழிகாட்ட வேண்டும் என்று கூறியுள்ளனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம் :

தமிழரின் பண்பாடு மற்றும் கலைகள் சார்ந்த கல்வியைப் பாடத்திட்டத்தில் அறிமுகப்படுத்த வேண்டும் என்று ஆலோசனை வழங்கியுள்ளனர்.

துறைத்தலைவர்

தலைவர் / ஆராய்ச்சி மற்றும்

தமிழாய்வுத் துறை

மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
கலிப்பட்டி (அ) நாமக்கல் (ம) 637 501

முதல்வர்

PRINCIPAL

MAHENDRA ARTS & SCIENCE COLLEGE
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2016-2017

Programme: M.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். மேலும் பாடத்திட்டத்தை தற்கால வளர்ச்சி நிலைக்கேற்ப புதுப்பிக்க வேண்டும் எனக் கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். திறன்களை வளர்க்கும் வகையில் பாடத்திட்டத்தை மேம்படுத்த வேண்டும் என்று கூறியுள்ளனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

இன்றைய சூழ்நிலையைக் கருத்தில் கொண்டு அனைவரின் உடல்நலம், மனநலம் காக்கும் வகையில் பழந்தமிழர் மேற்கொண்ட இயற்கை தழுவிய மருத்துவ முறைகளை அறிந்துகொண்டு பின்பற்றும் வகையில் பாடத்திட்டத்தில் புதிய பாடங்களை அறிமுகப்படுத்த வேண்டும் என ஆலோசனை வழங்கியுள்ளனர்.



துறைத்தலைவர்

தலைவர் / ஆராய்ச்சி நெறியாளர்

தமிழாய்வுத் துறை

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